

# NAME OF SCHOOL Self-evaluation document

## **SCHOOL CONTEXT**

	Number	Percentage
Pupils on roll		
New Admissions for September 2017		
Pupils on SEND register		
Disadvantaged Children		
Child Protection Plan/Child in Need		
Statemented/ EHCP		
Looked after children		
Exclusions since <b>September 2016</b>		
Attendance for 2016/17		
Current attendance for 2017-18		
Content antendance for 2017-10		

#### Context

3 to 5 bullet points on the context of the school

Key areas for improvement	Why	Action	Impact	Next Steps
1				
2				



3		
4		
5		

## The Effectiveness of Leadership and Management –

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• 5 to 7 bullet points

#### **Areas for Development**

• 5 to 7 bullet points

## Impact of actions taken

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## The Quality of Teaching, Learning and Assessment

#### **Main Strengths**

• 5 to 7 bullet points

## **Areas for Development**

• 5 to 7 bullet points

#### Impact of actions taken

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#### Personal Development, Behaviour and welfare of Pupils

#### **Main Strengths**

• 5 to 7 bullet points

#### **Areas for Development**

• 5 to 7 bullet points



#### Impact of actions taken

• 5 to 7 bullet points

#### **Outcomes for Pupils**

#### **Main Strengths**

• 5 to 7 bullet points

## **Areas for Development**

• 5 to 7 bullet points

## Impact of actions taken

• 5 to 7 bullet points

## The Effectiveness of the Early Years/Post-16 provision

#### **Main Strengths**

• 5 to 7 bullet points

## **Areas for Development**

• 5 to 7 bullet points

## Impact of actions taken

• 5 to 7 bullet points